



Continuing Education Activity Plan Instructor's Form

Note:

This form is to be completed by either the instructor or RID Sponsor and attached with the Sponsor form. The RID Sponsor will forward the completed Activity Plan to the RID National Office at least 30 days in advance of the activity.

RID Sponsor Name: DLEG-DODHH-Joy Thomassen & College/Agency

Presenter/Instructor Name (Please attach bio/resume): Jane Doe

Date(s)/Time of Activity: January 1, 2010 from 9am-4pm

Title of Activity: A Workshop about Transliterating

Level of Participant's Prior Knowledge of Topic:

☐ Little/None

☒ Some

☐ Extensive

☐ Teaching

Target Audience: Interpreters with Michigan Quality Assurance and national certification levels

Workshop/Course Description:

This workshop will focus on the role of the interpreter when transliterating. In the morning, we will be using Show Me The English, by Jean Kelly, as a resource to study the elements of transliterating. In the afternoon, we will spend 30 minutes in small groups of five practicing transliterating features and then have 30 minutes for feedback and questions. This process will be repeated 4 times in the afternoon so that participants can rotate to different small groups as assigned.

Educational Objectives (List specific observable actions by participants that will demonstrate comprehension and integration of information presented):

Interpreters, in the morning, will be presented with a list of four transliterating features including English sentences being visible on the lips, English-like signing, conceptually correct sign choices, and detailed English morphology. Each participant will be asked to demonstrate for 30 minutes his/her understanding of the transliterating traits by being "the interpreter" and giving feedback to "the interpreter".

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?)

The presenter will bring handouts of the power point presentation and a laptop with the presentation. The sponsoring college/agency will provide a projector and screen.

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.)

At the beginning of the workshop, participants will be asked to complete a short quiz on the features of transliterating. When the workshop is completed, the same quiz will again be distributed so that interpreters can recognize their learning.

Updated July 2005